

Chandler Unified School District SOC405 AP US/AZ Government and Constitution SY 2023-24



Course Overview

Course Description

This course is for highly motivated students who plan to take the AP government exam or need an academic challenge. The course studies the structures and philosophies of government, the American political system, civil rights, and public opinion.

AP/IB/Dual Enrollment

This is an AP course.

Prerequisite/Fee(s)

Instructor approval

Course Materials

+ Blue, black, and red ballpoint pens + Number 2 pencils

+ Highlighters

+ 3x5 white, lined note cards (one pack) + Spiral notebook or Composition notebook

Adopted Resource(s)

Government in America: People, Politics, and Policy (Pearson)

*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson patterson.heather@cusd80.com

Teacher:

Mrs. Elizabeth Tompkins M.Ed tompkins.elizabeth@cusd80.com **Office hours:** 12:17-1:13 pm

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- Ed Tech support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <u>cusd80.com/handbooks</u>. Printed copies will be provided upon request.

Student Responsibilities

All government systems are laden with the righteous & the sleezballs; the mundane & the tantalizing; persecutions & liberties; politics & religion. The content of this class deals with current real world, controversial issues. It is vital that everyone is respectful of each other's opinions, backgrounds, beliefs, and worldviews. There will be a lot of agreement and disagreement on topics. Listening is essential to communicating. Everyone is to be valued and respected. If you cannot maintain the civil discourse, you will be given alternate assignments or separated from the class as needed.

Late work

Assignments submitted 1-day late, can earn 50%. After that, it zeros out in the gradebook. If you are absent from a quiz or test, you are responsible for arranging a make-up within one week of the assessment. If not, it will stay zeroed out in the gradebook. No name on your assignment? No credit in the gradebook.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the <u>District Calendar</u>.

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

| A | В | С | D | F |
|------------|-----------|-----------|-----------|------|
| 90% - 100% | 80% - 89% | 70% - 79% | 60% - 69% | <60% |

Quarter grades

40% (Quarter 1) + 40% (Quarter 2) + 20% (Final Exam) 100%-90%=A 89%-80%= B 79%-70% = C 69%-60%= D Below 60% =F

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SOC405 AP US/AZ Government and Constitution

Foundations of American Democracy Interactions among Branches Civil Liberties & Civil Rights American Political Ideologies & Beliefs Political Participation *An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.



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Building Principal: Heather Patterson, patterson.heather@cusd80.com **Teacher:** Mrs. Elizabeth Tompkins, tompkins.elizabeth@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

| Unit of study | Acknowledge | Potential Conflict |
|---|-------------|--------------------|
| Foundations of American Democracy | | |
| Interactions among Branches | | |
| Civil Liberties & Civil Rights | | |
| American Political Ideologies & Beliefs | | |
| Political Participation | | |

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

| Student name (printed) | |
|--------------------------------|--|
| Student signature | |
| Parent/Guardian name (printed) | |
| Parent Signature | |
| Date | |
| | |

Please return this page to your student's teacher.